

the university of san francisco fact book and almanac 2005

office of institutional research
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a brief history

The University of San Francisco began in 1855 as a one-room schoolhouse named Saint Ignatius Academy. Its founding is interwoven with the establishment of the Jesuit Order in California, European immigration to the western United States, and the population growth of California and San Francisco as a result of the California Gold Rush.

On October 15, 1855, the school opened its doors to its first class. Three students showed up, a number that gradually grew to 65 by 1858. In 1859, Anthony Maraschi, S.J., the founding president of Saint Ignatius Academy, incorporated the institution under California state law, obtained a charter to issue college degrees, formed a board of trustees, and renamed the institution Saint Ignatius College. Student enrollment, composed largely of first- and second-generation Irish and Italian immigrants, increased to 457 by 1862.

Further growth in the number of students and rising property taxes prompted Saint Ignatius Church and College to move in 1880 to the corner of Hayes Street and Van Ness Avenue, the current site of the Louise M. Davies Symphony Hall. The college opened its doors to 650 students and rave reviews in the local press. The institution occupied a full city block and was described as having “scientific laboratories and departments” as “thoroughly equipped as money can make them” and a library that contained “the cream of knowledge on all necessary subjects.” The attached church was described as “magnificent” and could hold up to 4,000 people. In 1903, the college added a “splendid new gymnasium,” described as the best in the city.

The history of St. Ignatius Church and College at this location came to an abrupt end on April 18, 1906. On the morning of that day, an earthquake, followed by several days of fire, brought the church and college, and most of San Francisco, to almost complete ruin. The city and the institution, however, quickly rebuilt from the devastation. In September 1906, Saint Ignatius Church and School reopened in temporary quarters, known as the “shirt factory,” on the southwest corner of Hayes and Shrader streets, currently the site of one of the buildings of St Mary’s Medical Center. In 1927, St. Ignatius College moved into its new Liberal Arts Building, the present Kalmanovitz Hall, near the corner of Fulton and Parker Streets. In 1930, at the request of several alumni groups, Saint Ignatius College

changed its name to the University of San Francisco.

For 150 years, the University of San Francisco has served the citizens of San Francisco and enriched the lives of thousands of people. The institution has graduated students who went on to become leaders in government, education, business, journalism, sports, and the legal and medical professions. Among its alumni, the university counts two San Francisco mayors, a United States Senator, four California Supreme Court Justices, a California Lieutenant Governor, two Pulitzer Prize winners, an Olympic medalist, several professional athletes, and the president of Peru.

Today the University of San Francisco enrolls more than 8,400 students in its six schools and colleges: The School of Law, founded in 1912; the College of Arts and Sciences, organized in 1925; the School of Business and Management, which began in 1925 as the College of Commerce and Finance; the School of Education, which started as the Department of Education in 1947 and was upgraded to a school in 1972; the School of Nursing, which began as the Department of Nursing in 1948 and became a school in 1954; and the College of Professional Studies, which began as the Office of Continuing Education in 1975, was elevated to the School of Continuing Education in 1979, and took on its current name in 1980. USF is one of the most ethnically diverse universities in the nation. Among the entire fall 2005 student population, more than 40 percent are Asian, African-American, Latino, Native Hawaiian/Pacific Islander, or multi-ethnic, and 7 percent are international.

Central to the mission of the University of San Francisco is the preparation of men and women to shape a multicultural world with generosity, compassion, and justice. The institution's most recent *Vision, Mission, and Values Statement*, approved by the Board of Trustees on September 11, 2001, after a year of formulation and campus-wide participation, captures the essence of this commitment in its opening paragraph: "The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world." This mission permeates all aspects of the institution, including student learning and faculty development, curriculum design, program and degree offerings, alumni relations, publications, and a host of other institutional features.

In 2005, the University of San Francisco celebrated the 150th anniversary of its founding. The main USF campus currently occupies 55 acres near Golden Gate Park in San Francisco. In addition, the university offers classes at four Northern California regional campuses, at a Southern California regional campus, and at a site in Arizona. The schools and colleges comprising the institution also offer students a multitude of international experiences and study-abroad programs that enrich the learning community and fulfill the university's mission. The institution has grown dramatically since its modest beginning. It continues, however, to fulfill a mission that stretches back in time to the founding of the Society of Jesus in 1540 by St. Ignatius of Loyola, that took root in San Francisco in 1855, and that flourishes today in a premier Jesuit Catholic University.

usf basic information

FULL NAME OF INSTITUTION:

University of San Francisco

ADDRESS:

2130 Fulton Street, San Francisco, CA 94117-1080

WEB SITE ADDRESS:

www.usfca.edu

GENERAL INFORMATION PHONE NUMBER:

415 422-5555

PRESIDENT:

Stephen A. Privett, S.J.

PROVOST:

James L. Wiser

SPONSORSHIP AND CONTROL:

USF is an independent, private, non-profit institution of higher education governed by a 44-member Board of Trustees. It is one of the 28 Jesuit Catholic colleges and universities in the United States.

FOUNDING AND CHARTER:

USF was founded in 1855 and was granted a charter by the State of California to issue college degrees in 1859.

ACCREDITATION:

The University of San Francisco is accredited by the Western Association of Schools and Colleges (WASC), an accreditation first granted in 1950 by the Western College Association (WCA), the antecedent of WASC. Periodically, USF's accreditation is reaffirmed by WASC.

USF is also accredited by several professional accrediting bodies, including, but not limited to, the American Bar Association (ABA), the California Commission on Teacher Credentialing, AACSB International—The Association to Advance Collegiate Schools of Business, and the Commission on Collegiate Nursing Education (CCNE).

CLASSIFICATION BY THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING:

USF is classified as a Doctoral/Research University.

Under the new Carnegie Foundation classification system, USF is characterized as balancing arts, sciences, and the professions at the undergraduate level; as doctoral/professional dominant at the graduate level; with the majority of its students being undergraduates; as selective, with a high level of transfer-in students; and as a medium-sized, four-year, and primarily residential institution.

usf student profile

As of September 16, 2005 (Census Date), the University of San Francisco enrolled 8,447 students, including 112 New Orleans Refugee Students (the highest total of any institution on the West Coast).

USF's coed student body (38.2 percent male and 61.8 percent female) represents diverse ethnic, religious, social, and economic backgrounds, 76 foreign countries, and 46 states.

Student Enrollment

STUDENT ENROLLMENT BY COLLEGE, AS OF CENSUS DATE:

COLLEGE OF ARTS AND SCIENCES:	3363
(2753 undergraduate students, 610 graduate students)	
SCHOOL OF BUSINESS AND MANAGEMENT:	1436
(1103 undergraduate students, 333 graduate students)	
SCHOOL OF NURSING:	732
(592 undergraduate students, 140 graduate students)	
SCHOOL OF EDUCATION:	918
(all graduate students)	
COLLEGE OF PROFESSIONAL STUDIES:	959
(564 undergraduate students, 395 graduate students)	
SCHOOL OF LAW:	759
SPECIAL STUDENTS:	280
(236 undergraduate students, 44 graduate students, including 112 New Orleans refugee students)	

Annual Student Costs (2005-2006)

TRADITIONAL UNDERGRADUATE

Tuition:	\$26,680/year
ASUSF Fee:	\$160/year
Room and Board (average):	\$10,240/year

COLLEGE OF PROFESSIONAL STUDIES

Undergraduate tuition, per unit:	\$675
Graduate tuition, per unit:	\$750

GRADUATE

Arts, Sciences, Nursing, per unit:	\$925
Business (MBA), per unit:	\$950
Education, on-campus masters, per unit:	\$830
Education, doctoral, per unit:	\$925

SCHOOL OF LAW

Full-Time Tuition:	\$30,570/year
Part-Time (evening) Tuition:	\$1,095/unit

Financial Aid

In the fall of 2005, 69.9 percent of USF's undergraduates received some form of financial aid, and 20.8 percent of the undergraduates received federal Pell Grant support.

In the fall of 2005, 79.5 percent of USF's graduate students received some form of financial aid.

Freshman Facts

The University of San Francisco enrolled 934 first-time freshmen in the fall semester of 2005 (a record number). Salient facts about the freshman class include:

The class entered with an average GPA of 3.47 (.17 higher than three years ago)

The class had an avg combined SAT score of 1124 (45 pts higher than 3 years ago)

The class had 665 females (71.2%) and 269 males (28.8%)

Among the class members, 28.7 % were from Catholic high schools, 4.3% from Jesuit Catholic high Schools, 50.6% from public high schools, 10.1% were from private high schools, and 2.0% were from non-Catholic religious high schools.

IN THE FALL OF 2005, THE FRESHMAN STUDENT POPULATION, BY ETHNICITY WAS:

White:	389 (41.7%)
Asian:	193 (20.7%)
Latino:	129 (13.8%)
Unspecified:	66 (7.1%)
African American:	50 (5.6%)
International:	39 (4.2%)
Multi-ethnic:	28 (3.0%)
Other:	15 (1.6%)
Native American:	14 (1.5%)
Native Hawai'ian/Pacific Islander:	11 (1.2%)
Total:	934

Community Service and Service Learning

For the academic year ending in May 2005, 2,928 undergraduate students participated in community service, representing 59% of the total undergraduate enrollment.

USF has ten student organizations, and five living-learning communities dedicated to community service.

In the fall semester 2005, USF offered 100 undergraduate course sections (out of a total of 1,128 course sections) that fulfilled the university's service learning core requirement.

Student Ethnicity and Religious Affiliations

For several years, the University of San Francisco has been rated among the 20 most diverse national universities regarding student ethnicity.

IN FALL 2005, THE TOTAL STUDENT POPULATION, BY ETHNICITY WAS:

Asian:	1457 (17.6%)
African American:	449 (5.3%)
Latino:	976 (11.6%)
Native American:	48 (0.6%)
Native Hawai'ian/Pacific Islander:	209 (2.5%)
Multi-ethnic:	263 (3.1%)
Other:	355 (4.2%)
International:	591 (7.0%)
Unspecified:	527 (6.2%)
White:	3572 (42.3%)
Total:	8,447

IN FALL 2005, THE TRADITIONAL UNDERGRADUATE STUDENT POPULATION, BY ETHNICITY WAS:

Asian:	941 (21.2%)
African American:	218 (4.9%)
Latino:	595 (13.4 %)
Native American:	28 (0.6%)
Native Hawai'ian/Pacific Islander:	161 (3.6%)
Multi-ethnic:	199 (4.5%)
Other:	113 (2.5%)
International:	292 (6.6%)
Unspecified:	199 (4.5%)
White:	1702 (38.3%)
Total:	4448

IN THE FALL OF 2005, AMONG TRADITIONAL UNDERGRADUATE STUDENTS, THE RELIGIOUS AFFILIATIONS WERE:

Buddhist:	2.0%
Catholic:	44.0%
Hindu:	0.8%
Jewish:	1.9%
Muslim:	0.8%
No religion:	3.6%
Other:	2.6%
Protestant:	6.5%
Unspecified:	37.9%

Retention Rates and Graduation Data

For the freshman class beginning in the fall of 2004, the freshman-to-sophomore retention rate was 86.1%

The six-year graduation rate for full-time first-time freshmen entering in fall 1999 was 65.9%

Degrees Awarded

DURING 2004–2005, USF AWARDED
2,503 DEGREES, INCLUDING:

bachelor's degrees	1,153
master's degrees	897
doctoral degrees	239
law degrees	214

Student Evaluations

ON THE MAY 2005 USF GRADUATING STUDENT SURVEY,

95.4% of the students reported that “my instructors took an active interest in my learning.”

94.4% of the students reported that “my instructors were reasonably accessible outside of class.”

93.4% of the students reported that “overall, I was satisfied with my USF education.”

ON THE SPRING 2005 NATIONAL SURVEY OF
STUDENT ENGAGEMENT,

90% of the seniors reported that their experience at USF contributed “quite a bit” or “very much” to “thinking critically and analytically.”

81% of the seniors reported that their experience at USF contributed “quite a bit” or “very much” to “working effectively with others.”

86% of the seniors evaluated their “entire educational experience” at USF as “good” or “excellent.”

Career and Educational Plans

In 2005, 35% of USF's graduating seniors from the traditional undergraduate programs reported that they planned to attend graduate school.

In 2005, 33% of USF's graduating seniors from the traditional undergraduate programs reported that they planned to start a new job or continue a current job.

From 2000 to 2005, 70 percent of USF students who went through the USF Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 42.5 percent.

usf faculty profile

At the beginning of the 2005—2006 academic year, USF employed 352 full-time faculty members.

In the fall of 2005, the ratio of full-time equivalent students to full-time equivalent faculty was 15:1

Among USF's full-time faculty, 93 percent hold the highest or terminal degree in their academic discipline (e.g., Ph.D., Ed.D., J.D., M.F.A.).

USF employed 509 part-time faculty members during the fall of 2005

By rank, full-time faculty included:

Full Professors	131 (37.2 percent)
Associate Professors	93 (26.4 percent)
Assistant Professors	103 (29.3 percent)
Instructors	25 (7.1 percent)

By gender, full-time faculty included:

Men	198 (56.3 percent)
Women	154 (43.7 percent)

By ethnicity, full-time faculty included:

African American	17 (4.8 percent)
Asian/Pacific Islander	25 (7.1 percent)
Latino/a	23 (6.5 percent)
Native American	1 (0.3 percent)
Unspecified or Multiethnic	27 (7.7 percent)
White	259 (73.6 percent)

A 2004–2005 SURVEY BY THE HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA, FOUND THAT AMONG USF FULL-TIME FACULTY MEMBERS:

70.3 percent had engaged in public service/professional consulting without pay over the past two years (among faculty in all private four-year schools, the corresponding percentage was 52.5 percent of the faculty).

83.0 percent agreed that their values were congruent with the dominant institutional values (among faculty in all private four-year schools, the corresponding percentage was 76.8 percent).

usf staff profile

As of November 1, 2005, USF had 1,055 full-time and 725 part-time employees, for a total of 1,780. USF is the fourteenth largest employer in the city and county of San Francisco.

Among full-time employees, the positions included:

Faculty	352
Executive/administrative/managerial personnel	82
Support/service Professionals	385
Technical/paraprofessionals	21
Clerical and secretarial personnel	173
Skilled crafts personnel	15
Service/maintenance personnel	27

Among part-time employees, the positions included:

Faculty	509
Support/service professionals	166
Technical/paraprofessionals	40
Clerical and secretarial personnel	10

Merit Award Winners for 2005

FR. WILLIAM J. DUNNE AWARD

Beth Forest, Information Technology Services

MERIT AWARDS

Dawn Mokuau, Hospitality Management

Jackie Ortega, School of Law

Mark Osborn, Facilities Management

Archie Porter, Academic Services

IGNATIAN FACULTY SERVICE AWARD

Hartmut Fischer, Economics, College of Arts and Sciences

FACULTY-SERVICE LEARNING AWARD

Jeffrey Paris, Philosophy, College of Arts and Sciences

SARLO PRIZE

Alexandra Amati-Camperi, Visual and Performing Arts, College of Arts and Sciences

CIT AWARD FOR USE OF TECHNOLOGY

Eugene Muscat, School of Business and Management

DISTINGUISHED TEACHING AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2004-2005

Cathy Goldberg, School of Business and Management

DISTINGUISHED RESEARCH AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2004-2005

Norika Nagata, Modern and Classical Languages, College of Arts and Sciences

usf alumni profile

USF has 82,912 alumni living in all 50 states,
6 United States territories, and 110 countries.

Among USF's living alumni, there are more than
5,000 teachers, 670 educational administrators,
590 engineers, 7,700 attorneys, 160 judges, 570
elected and non-elected government officials,
1,110 accountants, 1,000 health care providers,
2,600 nurses, 420 physicians, 110 dentists,
and 570 social workers.

281 USF alumni have joined the Peace Corps
since that agency was established in 1961,
placing USF in the top ten among institutions of
comparable size regarding the average annual
placement number of Peace Corps volunteers.

Among USF's alumni, 52 percent live in the
Bay Area, 25 percent live in California outside
the Bay Area, 18 percent live in the United States
outside of California, and 5 percent live outside
the United States

Notable USF alumni include:

A current California Supreme Court Justice (**MING CHIN**),
and three former California Supreme Court Justices (**MATTHEW
SULLIVAN**, **JEREMIAH SULLIVAN**, and **RAYMOND SULLIVAN**)

A former California Lieutenant Governor (**LEO T. MCCARTHY**)

A former United States Senator (**JAMES PHELAN**)

A current member of the United States House of Representatives
(**LYNN WOOLSEY**)

Two former San Francisco Mayors (**JAMES PHELAN**, **FRANK JORDAN**)

Two Pulitzer Prize winners (**JOSEPH ROSENTHAL**, **FOSTER CHURCH**)

The current Undersecretary for the Smithsonian Institute (**SHEILA BURKE**)

The current President of Peru (**ALEJANDRO TOLEDO**)

The current San Francisco Police Chief (**HEATHER FONG**), the first woman
and first Asian to hold that position

The first Asian admitted to the practice of law in California history
(**CHAN CHUNG WING**)

The former Press Secretary for President John F. Kennedy
(**PIERRE SALINGER**)

The former chairman of Price Waterhouse World Firm
(**DOMINIC TARANTINO**)

The prominent historian and former California State Librarian
(**KEVIN STARR**)

The former Commissioner of the National Football League (**PETE ROZELLE**)

An Olympic Medal winner (**OLLIE MATSON**)

The head coach for an Olympic Gold Medal team (**JIMMY NEEDLES**)

Three members of the Pro Football Hall of Fame (**OLLIE MATSON**,
GINO MARCHETTI, **BOB ST. CLAIR**)

Numerous star players in the National Basketball Association
(**BILL RUSSELL**, **K.C. JONES**, **MIKE FARMER**, **BILL CARTWRIGHT**,
PHIL SMITH)

The current president of Thai Frozen Food Products
(**THIRAPHONG CHANSIRI**)

The current president and CEO of Intel Corporation (**PAUL OTELLINI**)

■ Among the USF alumni solicited for gifts in the 2005 fiscal year,
more than 11.5 percent contributed.

■ From 1912 (the year the USF School of Law was founded) to 2004,
229 law school alumni became judges.

■ During the 2005 fiscal year, 7,823 USF alumni gave a total of
\$2,507,086 to their alma mater.

academic programs by school or college

COLLEGE OF ARTS AND SCIENCES

DEAN: JENNIFER TURPIN

Architecture and Community Design, B.A.
Arts Education, B.A.
Art History/Arts Management, B.A.
Asia Pacific Studies, B.A., M.A., B.A./M.A., M.B.A./M.A.P.S.
Biology, B.S., M.S., with emphasis in Molecular Biology
Chemistry, B.S., M.S., with emphasis in Biochemistry
Communication Studies, B.A.
Computer Science, B.S., M.S., B.S./M.S.
Dual Degree, B.A.-B.S./M.A. and Credential in Teaching
Economics, B.A., B.A./M.A. International and
Development Economics, M.A., B.A./M.A.
Engineering 3/2, B.S. in Physics/B.S. in Engineering
English, B.A., with emphases in Literature, Writing
Environmental Management, M.S., M.S./M.B.A.
Environmental Science, B.S.
Environmental Studies, B.A.
Exercise & Sport Science, B.A., B.S.
Financial Analysis, M.S.
Fine Arts, B.A.
French Studies, B.A.
Graphic Design, B.A.
History, B.A.
International and Development Economics, M.A., B.A./M.A.
International Studies, B.A.
Internet Engineering, M.S.
Japanese Studies, B.A.
Latin American Studies, B.A.
Mathematics, B.S.
Media Studies, B.A.
Performing Arts and Social Justice, B.A.
Philosophy, B.A.
Physics, B.S., 3/2 Physics/Engineering Dual Degree, B.S.;
Materials Physics, B.S.
Politics, B.A., B.A./J.D.
Psychology, B.A.
Sociology, B.A.
Spanish, B.A.
Sport Management, M.A.
Theology, M.A.
Theology and Religious Studies, B.A.
Visual Arts, B.A., B.A./M.A.T.
Writing, M.F.A.

SCHOOL OF BUSINESS AND MANAGEMENT

DEAN: GARY WILLIAMS

Business Administration, B.S.B.A.

Majors: Accounting, Business Administration, Entrepreneurship, Finance, Hospitality Industry Management, International Business, Management, Marketing

Business Administration, M.B.A.

Areas: Entrepreneurship, Finance, International Business, Management, Marketing, Telecommunications Management and Policy
J.D./M.B.A.

M.S./M.B.A.

M.S.N./M.B.A.

M.B.A./M.A.P.S.

Master of Business Administration for Executives, M.B.A.E.

COLLEGE OF PROFESSIONAL STUDIES

DEAN: LARRY BREWSTER

Undergraduate Degree Programs:

Applied Economics, B.S.

Information Systems, B.S.

Organizational Behavior, B.S.

Public Administration, B.P.A.

Public Administration

(with emphasis in Law Enforcement Leadership), B.P.A.

Public Administration

(with emphasis in Nonprofit Administration), B.P.A.

Graduate Degree Programs

Organization Development, M.S.

Information Systems, M.S., M.S.N./M.S.I.S.

Nonprofit Administration, M.N.A.

Public Administration, M.P.A.

Public Administration

(with emphasis in Health Services Administration), M.P.A.,

M.S.N./M.P.A.

SCHOOL OF LAW

DEAN: JEFFREY BRAND

Juris Doctor, J.D., J.D./M.B.A.

Master of Laws for Foreign Lawyers in International and Comparative Law, LL.M.

Master of Laws in Intellectual Property and Technology Law, LL.M.

SCHOOL OF EDUCATION

DEAN: WALTER GMELCH

Basic Teaching Credentials

Multiple Subject

Multiple Subject (BCLAD emphasis)

Single Subject

Single Subject (BCLAD emphasis)

Service and Specialist Credentials

Preliminary Administrative Services

Professional Administrative Services

Pupil Personnel Services

Special Education (Mild/Moderate Specialist)

Master of Arts Degree

Catholic Educational Leadership

(with or without an emphasis in Religious Education)

Catholic School Teaching

Counseling Psychology (with emphasis in Marriage and Family Therapy)

Educational Counseling

Educational Technology

International and Multicultural Education

Learning and Instruction

Multicultural Literature for Children and Young Adults

Organization and Leadership

Special Education

Teacher Education

Teaching English as a Second Language

(with or without an emphasis in Educational Technology)

Doctor of Education (Ed.D.) Degree

Catholic School Leadership

International and Multicultural Education

Learning and Instruction

Organization and Leadership

SCHOOL OF NURSING

DEAN: JOHN LANTZ

B.S.N.

M.S.N.

Advanced Practice Nursing (Family Nurse Practitioner/
Clinical Nurse Specialist)

Clinical Nurse Leader

Healthcare Systems Leadership

M.E.O. (Master's Entry Option)

M.S.N./M.B.A.

M.S.N./M.P.A.

M.S.N./M.S.I.S. (Nursing Informatics)

Post Masters and Certificate Programs

M.S.N. - Management of Clinical Systems-Post Masters

Certificate - Family Nurse Practitioner

library holdings

AT THE CLOSE OF THE 2005 ACADEMIC YEAR, THE
GLEESON LIBRARY/GESCHKE LEARNING RESOURCE
CENTER HAD THE FOLLOWING HOLDINGS:

Books:	695,862
Periodical Subscriptions:	2,164
Bound Volumes of Periodicals:	132,316
AV Materials:	1,614
CDs:	121
DVDs:	1,012
Microforms:	740,863
Maps:	2,216
Electronic Resources:	23,953
(includes eBooks, eJournals, Reference Databases)	

financial resources (fiscal year 2005)

Unrestricted operating budget:	\$198,179,988
Total endowment:	\$170,497,000
Capital campaign in progress goal:	\$175,000,000

athletics

The men's baseball team had a record-breaking 2005 season, winning 38 games, the most in school history, finishing one game out of first place in the WCC, and ranking 12th in select national polls.

In the fall of 2005, there were 212 student-athletes at USF, 161 of whom had full or partial athletic scholarships.

The men's soccer team has won 35 West Coast Conference titles since 1948, the most recent in 2005.

Among the student-athletes, 121 were men (92 of whom had scholarships), and 91 were women (69 of whom had scholarships).

■ The University of San Francisco's NCAA Division I teams include men's basketball, soccer, baseball, golf, tennis, and cross-country, and women's basketball, cross-country, golf, soccer, tennis, volleyball, and track.

■ USF NCAA Division I teams have won eight national championships since 1949, including four in men's soccer, three in men's basketball, and one in men's tennis.

■ The men's basketball team has won 15 West Coast Conference titles since 1949, and at the end of the 2004–2005 season, the team received its first postseason invitation (to the NIT) since 1998.

■ From 1987 to 2000, the women's basketball team won three West Coast Conference titles, secured three NCAA tournament berths, and had one Sweet Sixteen appearance.

■ At the end of the 2005 academic year, USF led the West Coast Conference in the number (19) of student-athletes who earned gold honors on the WCC Commissioner's Honor Roll, which recognizes student athletes with a GPA of 3.75 to 4.00. A total of 97 USF student-athletes (the highest number in the history of the school) were named to the WCC Honor Roll, which includes those with GPAs of 3.0 or higher.

■ Under the new NCAA Graduation Success Rate formula applied to all Division I schools, 85 percent of the USF student-athletes in the 1995–1998 entering freshman classes graduated within six years. For 318 Division I schools nationwide, 76 percent of the student-athletes graduated in six years.

key events during 2005

May 16: Shirin Ebadi, the 2003 Nobel Peace Prize laureate, and the first Muslim woman and first Iranian to receive that honor, spoke at USF and received an honorary doctorate. Reflective of USF's values system and international focus, 12 Nobel Peace Prize laureates have spoken to the campus community in recent years.

JANUARY 15:

USF celebrated the official public kickoff of a \$175 million fundraising campaign at a gala event at San Francisco's Westin St. Francis Hotel. More than 700 donors attended, where they heard presenters, including Dominic Tarantino, chair of The Campaign for USF, discuss a far-reaching plan to build or renovate six buildings, endow more scholarships, invest in several academic programs and faculty chairs, and provide long-lasting resources for University Ministry, the Gleeson Library/Geschke Center, and technology upgrades, among other projects.

MARCH 23:

USF awarded a Presidential Medallion to Putra Masagung, class of 1974, for his continuing service to the university, including his work on the USF Board of Trustees and his fundraising leadership for the School of Business and Management. USF renamed its graduate program in business the Masagung Graduate School of Business.

APRIL 26:

Kim Dae-Jung, former president of South Korea, and the 2000 Nobel Peace Prize laureate, spoke at USF and received an honorary doctorate.

MAY 20–MAY 22:

A total of 1,581 undergraduate, graduate, and law students were invited to participate in the May 2005 commencement exercises. At the ceremonies, honorary doctorates were granted to Terry Lynn Karl, a legal expert on human rights abuses in Latin America; Harry S. Parker III, director of museums for San Francisco; Alfonso S. Yuchengo, former Philippine ambassador to the United Nations; Brendan J. Cassin, chairman and founder of the Cassin Educational Initiative Foundation; and Bernard and Barbro Osher, founders of the Bernard Osher Foundation.

AUGUST 8–AUGUST 12:

USF President Stephen A. Privett, S.J., led the members of the university's leadership team (provost, vice presidents, associate provosts, deans, and university counsel) to Tijuana, Mexico, for an immersion retreat focusing on border issues, and to reflect on their roles in educating socially conscious and intelligent students concerned with social justice, congruent with the university's mission "to educate minds and hearts to change the world."

AUGUST 20:

Student orientation began. The fall semester witnessed enrollment of 8,447 undergraduate and graduate students, including 112 New Orleans Refugee Students (the highest total of refugee students of any institution on the West Coast).

SEPTEMBER 1:

Opening of a special exhibit in the Thacher Gallery of the Gleeson Library/Geschke Learning Resource Center titled "Legacy and Promise: A Cabinet of Curiosities Celebrating the History and Lore of USF," curated by Thomas Lucas, S.J., USF associate professor, visual and performing arts, and gallery director.

SEPTEMBER 1:

Following the Thacher Gallery Opening, the first annual Joseph and Anna Lo Schiavo Chair lecture was held in the Monihan Atrium of the Gleeson Library/Geschke Learning Resource Center. The lecture, titled "Jesuit Hybrids, Catholic Modernities, Futural Pasts," was by Stephen Schloesser, S.J., Lo Schiavo Chair, USF Ralph and Joan Lane Center for Catholic Studies and Social Thought.

SEPTEMBER 15:

Mass of the Holy Spirit, annual Mass welcoming the USF community to the fall semester. Homily by USF President Stephen A. Privett, S.J.

OCTOBER 13 AND OCTOBER 15:

Pageant celebrating USF at 150 years, titled “The Phoenix and the Bell,” a dramatic presentation produced and directed by Thomas Lucas, S.J., on USF’s history and lore, held in St. Ignatius Church, followed by a reception in a giant tent on Welch Field.

OCTOBER 14:

Dinner and reception titled “Legends of the Hilltop,” honoring the top 75 athletes and teams in USF history, held in a giant tent on Welch Field.

OCTOBER 15:

Several major sesquicentennial events were held, including a commencement ceremony and luncheon by the Fromm Institute for Lifelong Learning; an alumni celebration and class reunions, featuring dinner and entertainment honoring USF’s 150th anniversary; and a “Green and Gold Gala” birthday party for alumni, students, faculty, and staff featuring live music, entertainment, and dancing.

OCTOBER 16:

Sesquicentennial Mass, held in St. Ignatius Church, and featuring a homily by USF President Stephen A. Privett, S.J., and USF Chancellor John Lo Schiavo, S.J.

DECEMBER 8:

Kalmanovitz Hall groundbreaking marked the start of a \$25 million reconstruction of the former Campion Hall, the oldest academic building on campus. The renamed Kalmanovitz Hall is in recognition of a \$10 million gift to USF by the Paul and Lydia Kalmanovitz Foundation, a Bay Area philanthropic trust.

DECEMBER 16:

812 USF undergraduate and graduate students were invited to attend the December 2005 commencement exercises. The Right Reverend William E. Swing, Episcopal Bishop of the Diocese of California, was given an honorary doctorate, in recognition of his social service initiatives in the Bay Area and his international leadership in establishing the United Religious Initiative.

faculty/staff publications and awards in 2005

ARTHUR BELL,

professor of management communication, had his book, *You Can't Talk to Me That Way! Stopping Toxic Language in the Workplace*, published by Career Press.

DEBORAH BLOCH,

professor of education, published "Complexity, Chaos, and Nonlinear Dynamics: A New Perspective on Career Development Theory" in *The Career Development Quarterly*.

JAMES BRETZKE, S.J.,

associate professor and co-chair, theology and religious studies, had an article "A Burden of Means: An Overlooked Aspect of the PVS Debate," published in the Philippine theological journal *Landas*.

KEVIN CHUN,

associate professor, psychology, received the Early Career Award from the Asian American Psychology Association.

RACHEL CRAWFORD,

professor, English, won the Alpha Sigma Nu book award in the fine art/literature division for her book on Romantic poetry, *Poetry, Enclosure, and the Vernacular Landscape: 1700-1830*.

DOMINIC L. DAHER,

director, internal audit and tax compliance, published "Can a 'Blocker' Entity Take the Debt-Financed out of Investment Income?" in the journal, *Taxation of Exempt*, and "Accounting for Free Meals Provided by Your Tax Exempt Employer: Are There Any Free Lunches Left in the Tax Code?" in *Exempt Organization Tax Review*.

RAYMOND DENNEHY,

professor, philosophy, had his essay, "Advice to Thomists," published in the spring issue of *The Maritain Notebook*.

GEORGE DEVINE,

adjunct professor, School of Business and Management, had his book, *How to Buy a House in California*, released in its 10th edition by Nolo.com.

ROBERT ELIAS,

professor, politics, had an article, "Human Rights and Global Change," published in the book *Teaching Human Rights*. His article, "One Curse Down," was published in *Nine: A Journal of Baseball History & Culture*. His novel, *The Deadly Tools of Ignorance*, was nominated for the Dark Oak Mystery Award.

ROSITA G. GALANG,

professor of education, had her book, *Heritage Language Maintenance in the US: The Filipino American Experience*, published by De La Salle University Press.

JOSHUA GAMSON,

associate professor, philosophy, had his book, *The Fabulous Sylvester: The Legend, the Music, the Seventies in San Francisco*, published by Henry Holt and Company.

ANDREW HEINZE,

professor, history, had his book, *Jews and the American Soul*, named one of the best books of 2004 by Publishers Weekly.

CATHERINE HORIUCHI,

assistant professor, College of Professional Studies, published "The Rational Feminist: Enhancing Administrative Theory Through Object Models" in *Administrative Theory and Praxis*.

STEPHEN J. HUXLEY,

professor, School of Business and Management, published his book *Asset Dedication*.

ROBERTA ANN JOHNSON,

professor, politics, had her edited book, *The Struggle Against Corruption: A Comparative Study*, published by Palgrave Macmillan.

KATHLEEN JONSON,

professor of education, had her book, *Responding to Texts: Strategies to Enhance Reading Comprehension*, published by Corwin Press.

SUSAN KATZ,

associate professor of education, published "Emerging from the Cocoon of Roma Pride: First Graduates of the Gandhi Secondary School in Hungary" in *Intercultural Education*.

VIRGINIA KELSH,

law librarian and professor of law, published "The Law Library Mission Statement" in the May issue of *Law Library Journal*.

JENNIFER LARSEN,

periodicals librarian, Gleeson Library/Geschke Center, published her fiction story, "What It Is You Know," in the fall 2005 issue of *Nimrod International Journal*. It was awarded second place in the 2005 Nimrod/Hardman fiction contest.

GERARDO MARÍN,

associate provost and professor of psychology, received an honorary doctorate from Catholic University in Budapest for his contributions to the development of social policies and to international education.

THEODORE MATULA,

assistant professor, rhetoric and composition, had his article "Pow! To the People: The Make-Up's Reorganization of Punk Rhetoric" published in *Popular Music and Society*.

RENATE OTTERBACH,

senior research analyst, institutional research, co-authored an article, "Technology for Trust, Collaboration, and Autonomy: Transitioning Asian Students from the 'Banking Method of Education' to Active Learning," published in the book, *Information Technology for Specific Purposes: Issues and Prospects*, by Springer Publishers.

JUDITH PACE,

associate professor of education, had her book, *Classroom Authority: Theory, Research, and Practice*, published by Lawrence Erlbaum Associates.

TERRENCE E. PATTERSON,

associate professor of education, had his book, *Cognitive-Behavioral Couple Therapy in Harway, M., Handbook of Couple Therapy*, published by Wiley & Sons.

MAURICE PENNER,

professor, College of Professional Studies, was the first author of "The Formulary, Physician and Pharmacist: Managing and Delivering Outpatient Drug Benefits," in *Research in the Sociology of Health Care 2004*.

D.A. POWELL,

assistant professor, English, was named a finalist for the National Book Critics Circle Award for *Cocktails*, his third book in a trilogy loosely based on Dante's *Divine Comedy*.

DEAN RADER,

associate dean for the arts and humanities, College of Arts and Sciences, published the second edition of his book, *The World is a Text*, had an essay, "Composition, Visual Culture and the Problem of Class," published in *College English*, and his poem, "Traveling to Oklahoma for My Grandmother's Funeral, I Write a Poem about Wallace Stevens," published in the *Wallace Stevens Journal*.

NICOLE RAEURN,

assistant professor and chair, sociology, was a finalist for the C. Wright Mills Award for her book, *Changing Corporate America from Inside Out: Lesbian and Gay Workplace Rights*, given by the Society for the Study of Social Problems. Raeburn's book was also nominated for the American Sociological Association's (ASA) Distinguished Scholarly Publication Award, as well as the Distinguished Book Award from the ASA section of collective behavior and social movements.

DANIEL RASCHER,

associate professor, sport management, published a case study, "The Oakland Baseball Simworld: Enabling Students to Simulate the Management of a Baseball Organization," about how to use technology in the classroom in *Journal of Sports Economics*. He also co-authored a chapter titled "Collective Bargaining" in this year's *Bershire Encyclopedia of World Sport*.

VERNON RULAND, S.J.,

had his book, *Living Out the Questions: A Jesuit Confession*, published by the University of San Francisco/Association of Jesuit University Presses.

CECILIA MACDOWELL SANTOS,

assistant professor, sociology, had her book, *Women's Police Stations: Gender, Violence, and Justice in San Paulo, Brazil*, published by Palgrave Macmillan.

JULIET SPENCER,

assistant professor, biology, won a National Institutes of Health grant for \$100,000 to study how a common strain of herpes virus stays dormant in the human body for years.

JOHN STILLWELL,

professor, mathematics, won the William Chauvenet award given by the Mathematical Association of America for his exemplary writing about a complex polyhedron in his article, "The Story of the 120-Cell," published in *Notices of the American Mathematical Society*.

SARAH STOCKTON,

adjunct professor, College of Professional Studies, published her book, *A Pen and a Path: Writing as a Spiritual Practice*.

DAVID STUMP,

associate professor, philosophy, published the entries "logical fallacy," "paradigm," and "pseudoscience" in the *New Dictionary of the History of Ideas*.

JAMES LANCE TAYLOR,

assistant professor, politics, had his article, "Slavery in America," featured in the book *Americans at War: Society, Culture and the Home Front*. Taylor also contributed the chapter "The Black Church and the Politics of Liberation" to Baylor University Press' Religion Series volume, *Taking Religious Pluralism Seriously*.

MARY PETER TRAVISS, O.P.,

associate professor, School of Education, received a lifetime achievement award from the National Catholic Educational Association for her research and promotion of Catholic education. She was also honored at Georgetown University by the Center of Applied Research for the Apostolate with the Richard Cardinal Cushing Award for the Advancement of Church Research.

BR. RAY VERCRIJSSE,

assistant professor of education, had his book, *Development of the President Principal Model in Catholic High Schools*, published by the National Catholic Educational Association.

BRIAN WEINER,

associate professor, politics, had his book, *Sins of the Parents: The Politics of National Apologies in the United States*, published by Temple University Press.

HERBERT WITT,

adjunct professor, College of Professional Studies, had an article, "Performance Measurement and Cost Reduction," published in *California CPA*.

XIAOXIN WU,

director, Ricci Institute, edited and published *Encounters and Dialogues: Changing Perspectives on Chinese-Western Exchanges from the Sixteenth to the Eighteenth Centuries*.

ALAN ZIAJKA,

special assistant to the president and director of institutional research, had his book, *Legacy and Promise: 150 Years of Jesuit Education at the University of San Francisco*, published by the University of San Francisco/Association of Jesuit University Presses.

STEPHEN ZUNES,

professor, politics, has his article "The Influence of the Christian Right in U.S. Middle East Policy" published in the summer issue of *Middle East Policy* and his article "How the Hawk Kills the Dove: Western Intervention Blocks Nonviolent Change in Iraq" published in the August issue of *The New Internationalist*.

Sources:

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